

# Division of Instruction Learning Invitations



Designing Instruction



#∠ From Early Literacy to Disciplinary Literacy



#3 Access and Acceleration or Learners



#4 Assessment n a Learning Culture



Optimizing Choice Pathways

DIVISION OF INSTRUCTION			
ELEMENTARY			
INSTRUCTIONAL UPDATE			
OCTOBER 2016			



## **Resources & Opportunities**

DOI Policy Updates

District Assessment Calendar 2016-17

## **Teacher Grant Opportunity**

*SaveOnEnergy.com*® is looking for the best lesson plans for teaching students about energy or sustainability. Submit a lesson plan that can help students learn about these topics. Lesson plans that vary in scope and topic are encouraged. Six, \$500 grants are available. <u>Find out more</u>.

## Access, Equity, and Acceleration

Academic English Mastery Program (AEMP) Calendar – This calendar outlines the professional learning opportunities for all of AEMP's stakeholders: teachers, parents, administrators, coaches, and SEL Data Coordinators. Additionally, find the new MELD Pacing Plans and Curriculum are available under the CLR Resources tab. <u>Click here</u>.

**AEMP / AMAE Latino Heritage Month Art Contest –** Each AEMP school is invited to conduct the Latino Heritage Month Art Contest between September 15-October 14, 2016. This year's theme is "Taking a Stand!" This contest is in partnership with the Association of Mexican American Educators and Grand Prize Winners will be recognized on November 12, 2016. <u>More information</u>.

## Early Childhood Education

**TK/ETK Teacher Training, Reading: Phonological Awareness** – Teachers will learn about effective strategies to use with students throughout the day and plan environments to support the development of phonological awareness. Saturday, October 15. Morning and Afternoon sessions. 3 different locations.

Information	Compensation	Registration	Contacts
<u>Website</u>	Training Rate	<u>Learning Zone</u> "phonological awareness"	<u>Leti Puyol</u> (213) 241-5631

## **History-Social Science**

NEW Grade 4 Reading Like a Historian Lesson Now Available Lesson will be available at Reading, Writing, and Inquiry Part 1: An Introduction to the new Framework. October 22<sup>nd</sup> at Maya Angelou HS. Registration on MyPLN; search History Framework

InformationCompensationLinkTraining Rate

Registration <u>MyPLN</u> "History Framework"

Contact linda.kidd@lausd.net

### Instructional Technology Initiative

**Digital Citizenship Week** – Digital Citizenship Week is October 17-21. Please visit <u>our website</u> for the latest classroom resources to support your digital citizenship lesson.

Integrated Library and Textbook Support Services

**Teen Read Week <sup>™</sup> - October 9-15** – A national literacy initiative created by the Young Adult Library Services Association in 1998. This year's theme is "Read for the Fun of It!" with an emphasis on young adults who speak a language other than English in the home. Check this link below for graphics and more!

## Literacy & Language Arts

**Reading Assessment & Progress Monitoring Support –** Self-guided, Narrated Online Tutorials for LAUSD Teacher & Administrators. <u>Click here.</u> Contact: Alison Pickering at <u>alison.pickering@lausd.net</u> or (213) 241-5333.

Early Language and Literacy Tutorial Videos: Leadership, Data Wall, Small Group Instruction, Progress Monitoring – Please explore these informational early language and literacy tutorial videos demonstrating ideas and concepts in leadership and pedagogy. To access videos, visit the Literacy/Language Arts webpage. Under Quick Links, click on Early Language and Literacy Videos. You will need to use your single sign-on username and password to access the videos.

## Linked Learning

## New Linked Learning Pathway Onboarding Session Overview

October 5, 2016 at Miguel Contreras Learning Academies October 6, 2016 at Roosevelt Senior High School

Information Compensation

N/A

Registration Tiffany Spellman Contact tab3028@lausd.net

## **KLCS** – Highlights

Link



**PBS** Learning Media Resources

Go to  $\underline{www.klcs.org}$  for the latest educational programming information from KLCS

Headlines and Links to the most recent District & education-related news stories covered by KLCS.

- 2016 Student Recovery Day Full Press Conference, West Adams Prep HS: View
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- Teacher-of-the-Year Luncheon: <u>View</u>

#### **Mathematics**

**My Math Online Access for Teachers and Students –** Digital access to My Math is through Single Sign On (SSO) for all teachers and students at <u>www.connected.mcgraw-hill.com/lausd</u>. For multi-grade access for RSP teachers and non-roster carrying personnel: <u>www.connected.mcgraw-hill.com</u> (Username: MHECAMATH, Password: CAMATH4Review)

Contact: Lisa Ward at elizabeth.ward@lausd.net/Jose Dorado at ild3168@lausd.net

## Multilingual, Multicultural Education Department

**CA ELD Standards Professional Development for Teachers of English Learners: Start Smart 2.0, EL Reading Foundational Skills and Integrated ELD/Math** – MMED will be providing professional development sessions to elementary teachers of English Learners (grades 3-5/6) to support the implementation of the CA ELD Standards for the 2016-17 school year.

CALLED Standards for the 2010-17 school year.			
Information	Compensation	Registration	Contacts
<u>October 15, 2016</u>	Training Rate	MyPLN	<u>Carla Gutierrez</u>
<u>October 22, 2016</u>	5		
<u>November 5, 2016</u>			

**Integrated ELD/Math Kindergarten Three-Phase Video** – To support schools in implementing the ELD standards and a comprehensive ELD program in mathematics, MMED has provided an Integrated ELD/Math Kindergarten Three-Phase Video highlighting the essential components of an Integrated ELD/Math Three Phase lesson. <u>Available here.</u>

Informational Meeting for Administrators on Establishing a New Dual Language, MaintenanceBilingual, Transitional Bilingual or Foreign Language Immersion Programs for the 2017-2018 School YearInformationCompensationFlyerN/ARegistration FormJudith Iguina

#### **Professional Learning and Leadership Development**

**Complete Initial Planning Conference by October 7, 2016** – For teachers being evaluated in 2016-2017 using Educator Development and Support: Teachers (EDST), please complete your Initial Planning Conference in partnership with your administrator by October 7, 2016. In preparation for the conference, submit the Initial Planning Sheet to the administrator via <u>MyPGS</u> and reflect on individual practice to discuss your ongoing professional growth. To view video tutorials on the EDST process, please visit the *Resources* tab in MyPGS.

For more information, please contact your <u>Teaching and Learning Coordinator</u> or call Professional Learning and Leadership Development at (213) 241-3444.

## **Charter School Division**

The Proposition 39 Facilities Request Cycle for the 2016-2017 School Year is approaching quickly. Each year the District must undergo a space identification process to meet facilities use requests submitted by charter schools pursuant to Education Code Section 47614 ("Proposition 39"). Per the State implementing regulations, November 1st is the deadline for charter schools to submit their Proposition 39 facilities use requests for the coming school year. Education Code Section 47614 (The Proposition 39 law) requires the District to share campuses fairly and give equal consideration to both District and Charter school students. Therefore, your campus may be considered for co-location if it is near to where a charter school operator articulates geographic interest. As you request, the Community Relations team will attend staff briefings. Where needed, the team will also organize and facilitate community meetings. FSD Community Relations is a resource for you throughout this process. If you have questions about the Proposition 39 facilities request cycle or would like community outreach support, please contact Lorena Padilla-Melendez, Director of Community Relations Department at (213) 241-1346.

## Student Integration Services – Magnet Program

**Fall Magnet Fairs Continue through October –** LAUSD Local Districts will be holding their Magnet Fairs during the month of October. Each of the LDs will be hosting at least one Magnet Fair. <u>Schedule</u>

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Magnet Contact: MaryJane London, <u>llondon@lausd.net</u>.



## DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE OCTOBER 2016



## Division of Instruction Learning Invitations



**#1** Designing Instruction



#2 From Early Literacy to Disciplinary Literacy



#3 Access and Acceleration for Learners



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## Academic and Counseling Services

**LA College Promise –** LAUSD high school graduates will receive a year's free tuition and priority admission to any Los Angeles Community College District campus beginning next fall under LA's College Promise. <u>Read news article.</u>

## Access, Equity, and Acceleration

Academic English Mastery Program (AEMP) Calendar – This calendar outlines the professional learning opportunities for all of AEMP's stakeholders: teachers, parents, administrators, coaches, and SEL Data Coordinators. Additionally, find the new MELD Pacing Plans and Curriculum are available under the CLR Resources tab. <u>Click here</u>.

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**UCLA-LAUSD Collaborative** – The first meeting of the 2016-17 school year for <u>Collaborative Schools</u> will take place on Tuesday, October 11, 2016, starting at 8:00 a.m. and ending at 12:00 p.m. on the campus of UCLA in the Pauley Pavilion Clubhouse (parking directions will be provided soon). <u>Register your school here</u>.

## A-G Intervention and Support

**A-G Personalized Support –** A-G Advisors are providing personalized support for individual teachers and school sites on the Performance Assessment Student Support System (PASS) program.

ELA Sian Eddington sian.eddington@lausd.net ELA Rachel Petruzzi rap3913@lausd.net Math LaDonna Oduwole ladonna.white@lausd.net

A-G Intervention & Support Contact: Carol Alexander - <u>carol.alexander@lausd.net</u>

## **Arts Education Branch**

**Professional Development Opportunities for Arts Teachers –**Substitute teacher is paid for through the Arts Education Branch (AEB). Contact the AEB to arrange substitute coverage.

Theatre & Film – Wednesday, October 19 from 8:00 a.m.-3:00 p.m.

Information	Theatre Center	Desistration	Contact
	Compensation	Registration	
Link	N/A	<u>Contact Arts Branch</u>	Matthew Kennedy
Instrumental & General/	<b>Vocal Music</b> – Wednesday	, October 26 from 8:00 a.m.–.	3:00 p.m.
Location: Musicians Union	-		1
Information	Compensation	Registration	Contact
Link	N/A	Contact Arts Branch	Christopher Rodriguez
Dance – Thursday, Nover	nber 3 from 8:00 a.m3:00	p.m.	
Location: Lulu Washington	Dance Studio	-	
Information	Compensation	Registration	Contact
		Contact Arts Branch	Shana Habel
Link	N/A	Contact mits Dianen	onana maber

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## **English Language Arts**

Re-Imagining Middle School ELA/ELD Instructional Design: Part 2 – October 8, 2016. This training is afollow-up to the "Re-Imagining MS ELA/ELD Instructional Design" PD held in June and August 2016.InformationCompensationRegistrationContactLinkTraining RateMvPLNIaimi Krielaart

## **College and Career**

**USDA Makes FAFSA Easier**. The U.S. Education Department is taking steps to further implement President Obama's plan announced last fall to help more Americans pay for college. The President's blueprint unveiled last September aims to make it easier to get federal student aid by streamlining the process of submitting a Free Application for Federal Student Aid (FAFSA®). <u>Details here.</u>

## History and Social Science

**California Student Mock Election** – The California Secretary of State and the Superintendent of Public Instruction are inviting high school and middle school students, teachers and principals to participate in the MyVote California Student Mock Election, which will take place on October 11, 2016.

School registration is now open.

Contact: MyVote California Student Mock Election Team at myvote@sos.ca.gov\_or (916) 651-3070.

## **Innovation Office**

**Specialized Secondary Programs (SSP) Funding –** The California Secretary of State and the Superintendent of Public Instruction State of California Grant Opportunity for high schools. Recipients are eligible to receive up to \$100,000. The funding provides start-up funds for the establishment of new specialized programs in grades nine through twelve in California high schools. Find out more.

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Registration Tiffany Spellman Contact tab3028@lausd.net

## **Mathematics**

**Mathematics Leaders Collaborative** – Mathematics teachers are invited to apply to the LAUSD Secondary Mathematics Leaders Collaborative. We are looking for teacher leaders with experience in implementing the Common Core Mathematics and facilitating professional development.

Information	Compensation	Registration	Contacts
Link	Hourly Rate	bit.ly/MLCApplication	Erin Cuenca
			<u>Philip Ogbuehi</u>

**Mathematics Design Collaborative (MDC)** – The Mathematics Design Collaborative focuses on the formative assessment process and strategies. Teachers experience collaborative Norm-Building, collaborative task, problemsolving and concept development, Formative Assessment Lessons, questioning and qualitative feedback. They will be introduced to EL Supports from Understanding Language—Concept Development Lessons and Student Work Analysis.

Information	Compensation	Registration	Contacts
Link	Training Rate	MyPLN	<u>Philip Ogbuehi</u>

**Multilingual and Multicultural Education Department** 

**Reading Inventory for Reclassification for Grades 6-12** – The Reading Inventory Reclassification (formerly known as SRI) for Testing Windows for 2016-17 are:

FALL Window:October 24th –December 2nd, 2016SPRING Window:April 24th – May 26th, 2017

Contact: Ivette Munoz, Ivette.d.munoz@lausd.net, (213) 241-5581

Informational Meeting for Administrators on Establishing a New Dual Language, Maintenance Bilingual,<br/>Transitional Bilingual or Foreign Language Immersion Programs for the 2017-2018 School YearInformationCompensationRegistrationContactsFlverN/ARegistration FormIudith Iguina

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## Science

**Next Generation Science Standards Aligned Interim Assessments Available –** Remember that the NGSS aligned interim assessments items are on the <u>district webpage</u>. This tool can be used in transitioning from the 1998 Science Standards to the NGSS. <u>More information</u> about NGSS.

Science Contacts: Ayham Dahi - ayham.dahi@lausd.net/Karen Jin - karen.jin@lausd.net

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